Junior Planning Guide



Knightdale High School 2023-2024

KHSCD Junior Planning Guide Table of Contents

Topic		Page Number		
Contact Information	, Remind	3	•	
Graduation and Pror	motion Requirements	4		
Grading Scale		5		
GPA Quality Points		5		
Calculating Best Cas	se Scenario GPA	5		
Planning Calendar fo	or Juniors	6		
College Foundation	of North Carolina (CFNC)	7		
Choose a Path: Wo	rkforce	8		
Choose a Path: Mil	itary	9		
Choose a Path: Cor	mmunity College	9		
Care	eer and College Promise	10		
Step	os to Enrollment for CCP	11		
Choose a Path: 4 Y	ear College	12		
	UNC System Admission Requirements	12		
	The College Search Process	13		
	College Comparison Worksheet	14		
	College Visits	15		
	Questions to Ask a College Representative	16		
	College Admissions Vocabulary	17		
	Standardized Testing: SAT and ACT	18-19		
	Recommendations (Teacher and Counselor)	20		
Sample Resume		20		
Paying for College (Scholarships & Financial Aid)		21		
Resources and Websites		22		
NC College/University Admission Statistics (GPA_ACT_SAT)		23		

Class of 2025 Planning Guide

Juniors, use the information and resources in this planning guide to help you successfully complete your junior year, prepare for your final year of high school, and make post-secondary (after high school) plans. This guide can also be found on the KHSCD Student Services webpage.

Student Services Team Contact Information

Mrs. Kandyss Thomas Dean of Students ktthomas@wcpss.net Twitter: @TheKounselorKan	Ms. Jayda Bernard College Advisor khscd.dukecac@gmail.com Twitter: @knightdalecgc	Mr. Simeon Hutchinson Counselor E-K (9-12) shutchinson@wcpss.net Twitter: @SimeonHutch
Mrs. Alyssa Strayhorn Counselor A-D (9-12) astrayhorn@wcpss.net	Mr. Melvin Blackwell Counselor L-Q (9-12) mblackwell@wcpss.net Twitter: @melvinblackwell	Ms. Jessica Holmes Counselor R-Z (9-12) Jholmes2@wcpss.net Twitter: @JHolmesKHS
Mrs. Jessika Sellas-Rodriguez Student Assistance Program Counselor jsellasrodriguez@wcpss.net Twitter: @SellasRodriguez	Mrs. Jessica Parker Counseling Intern (9-12) imparker@wcpss.net Twitter: @ParkerKHS	Ms. Laura Wright Career Development Coordinator lwright4@wcpss.net
Ms. Lavon Barrett Registrar/Records Request lbarrett@wcpss.net Twitter: @BarrettLavon	Ms. Lea Klug Guidance Technician lklug@wcpss.net	Ms. Paulette Smith Data Manager psmith1@wcpss.net
Ms. Laura Stiegler School Psychologist lstigler@wcpss.net	Ms. Erica Dupree School Nurse edupree@wcpss.net (available on M & F)	Ms. Sandra Winters Financial Aid Advisor swinters@wcpss.net (available on Wednesdays)

KHSCD Student Services Contact

919-217-5350 ext. 25132 Twitter: @KHSCDCounselors College/CEEB/SAT/ACT Code:342124

Future Ready	Graduation Requirements for Students entering High School in 2012-2013
Core	and later
English	4 Credits English I, II, III (or AP English Language), IV (or AP English Literature)
Math	4 Credits Math I, II and III and a 4th math to be aligned with the student's post high school plans. (To meet minimum admission requirements for the UNC system, the 4th math must be one of the following: Math IV, Pre-Calculus, AP Statistics or AP Calculus) In the rare instance a principal exempts a student from the FRC math sequence, the student would be required to pass Common Core Math I and II and two other application-based math courses. *N.C.G.S. 115C-81(b) allows exceptions for students who have an IEP (Individualized Education Plan) that identifies them as Learning Disabled in math and states that the disability will prevent them from mastering Common Core Math I and above
Science	3 Credits A Physical Science course (Physical Science OR Chemistry), Biology, Earth/Environmental Science (or AP Environmental Science)
Social Studies	4 Credits (World History, Civic Literacy, American History, and Economics & Personal Finance)
Second Language	Not required for graduation. 2 credits in the same language required to meet minimum admission requirements for UNC system.
Health & Physical Ed.	1 Credit Health/Physical Education or Healthful Living
Recommended Electives	 6 Credits 2 Elective credits of any combination from either: Career and Technical Education (CTE) Arts Education World Languages (2 in the same language are required to meet admission requirements for the UNC System) 4 Elective credits strongly recommended (four course concentration) from one of the following: Career and Technical Education (CTE) JROTC Arts Education (e.g. Dance, Music, Theater Arts, Visual Arts) Any other subject area (e.g. Mathematics, Science, Social Studies, English, World Language or cross-disciplinary)
Other Electives (Student Choice)	4
Total Credits	26

Promotion Requirements

<u>Promotion to Grade 10 is based on the successful completion of at least 6 credits:</u> English I, two credits; (in the areas of mathematics, social studies, or science), and three additional credits.

<u>Promotion to Grade 11 is based on the successful completion of at least 12 credits:</u> Grade 9 requirements plus English II, one credit in mathematics, one in social studies, one in science, and two additional credits.

<u>Promotion to Grade 12 is based on the successful completion of at least 18 credits:</u> Grade 10 requirements plus English III and five additional credits. In addition, a senior must be enrolled in all remaining courses required for graduation.

Grading Scale

Letter Grade	Numerical Range
A	90 to 100
В	80 to 89
С	70 to 79
D	60 to 69
F	Less than 60

GPA Quality Points

Letter Grade	Standard/ Academic Courses	Honors Courses	AP Courses
A	4	4.5	5
В	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

Calculating Best-Case Scenario GPA

The best-case scenario GPA is the highest possible GPA a student can have given past performance plus a perfect semester. Students can use this number to have an accurate picture of their potential cumulative GPA. It is calculated using the following method.

1) Number of credits X Current weighted GPA = Current points

This step can be skipped (and is more accurate) if you can access the transcript, which has the weighted points earned.

2) Current points + Highest possible points for 1 semester* = Expected points

*This amount is calculated based on the student earning an A in each of the courses he/she is taking during the semester. In this example, the student is taking one standard course, two honors courses, and an AP course (4 + 5 + 5 + 6).

3) Expected points ÷ (current credits + semester credits) = Best case scenario GPA

Example

24 credits x 3.5 weighted GPA = 84 current points

84 points + 20 points = 104 expected points

104 expected points \div (24 + 4) = 3.71 Best case scenario GPA

Planning Calendar for Juniors

February of your Junior Year

Ц	Register to take the SATs/ACTs in May and/or June of this school year: www.collegeboard.org or
	www.actstudent.org
	Email your counselor or Ms. Klug in Student Services if you need a fee-waiver for the SAT/ACT Practice for the SAT/ACT (www.cfnc.org) (satpractice.org) (act.org/collegeprep) (KhanAcademy.org)
	Research colleges using www.cfnc.org or <
	Make an activity sheet (resume) of your accomplishments, activities, and work experiences
	Request letters of recommendation from two teachers and your counselor
	Plan to visit colleges this spring (while school is in session). Virtual tours are available as well.
	Register to take your AP exams if applicable to you
	Apply for Summer College Programs- watch deadlines
	Take the ACT for FREE – March 7 th
	Plan to attend an online information session for Wake Tech CCP – open enrollment opens March 1 st
	any due dates/deadlines/appointments that are unique to your application process on the blank lines below:
	·
	and April of your Junior Year
	Visit colleges! Make appointments, get business cards, and send follow up thank you notes!
	Look for great summer opportunities- college programs, internships, volunteering, or a summer job
	Build your portfolio or prepare your audition if you plan to apply to specialty schools
Write in	any due dates/deadlines/appointments that are unique to your application process on the blank lines below:
	
	
May a	nd June of your Junior Year
	Take the SAT and/or ACT
	Keep in touch with college admissions counselors
	Continue to visit college campuses
Write in	any due dates/deadlines/appointments that are unique to your application process on the blank lines below:
	
	
July a	nd August before your Senior Year
	Attend summer activities (college programs, internships, summer jobs)
	Try to narrow your list of colleges to five-eight schools now.
	Register with NCAA if you plan to compete in Division I or II college sports (can do this as early as your
	sophomore year)
	Study for the SAT and ACT
	Be aware of any college entrance exam test dates and deadlines
Write in	any due dates/deadlines/appointments that are unique to your application process on the blank lines below:
	23



College Foundation of North Carolina (CFNC) is a free service of the State of North Carolina that helps students plan, apply, and pay for college. CFNC is a partnership of Pathways, the N.C. State Education Assistance Authority, and College Foundation, Inc.

CFNC will be a valuable resource for your junior and senior year. You will be able to apply to colleges in North Carolina through CFNC, send your transcripts to colleges in NC, apply for scholarships, etc.



Below are some ways to use CFNC.org your junior year. Please create an account if you don't already have one.

- 1. Explore colleges and majors
- 2. Search for grants and scholarships
- 3. SAT and ACT practice
- 4. Explore careers
- 5. Interest, Skills, and work value assessments
- 6. Complete a college practice application

Planning for Life after High School

Ask yourself: What do I want to do after I graduate from Knightdale High School in May 2023?

Which Pathway is right for you?

College? Work? Military? Explore?

Regardless of your choice, you need to:

- 1. Set a Goal
- 2. Seek out Information
- 3. Make a Plan of Action
- 4. Follow Through with your Plan



Choosing a Path

- Learn about yourself by taking **career and interest inventories** through www.CFNC.org
- **Informational Interviews** schedule interviews with people who have jobs you find interesting.
- **Job Shadowing** a work experience where students learn about a **job** by walking through the workday as a **shadow** to a competent worker. The **job shadowing** work experience is a temporary, unpaid exposure to the workplace in an occupational area of interest to the student. (www.experience.com)
- Volunteering- may help you gain hands-on experience in a career field of interest.
- Internships- Students interested in completing internships during junior year should visit student services and see Mrs. Meeks to disclose areas of career interests prior to the end of the school year. WCPSS Internships Consist of 135 hours of work paid or unpaid, early release from campus, professionalism and dedications, and personal transportation is required. See Mrs. Meeks, Career Development Coordinator, for additional information.

Choose a Path: Workforce

- **Research** the job- salary, extra training needed, job outlook, chances for advancement
- **Determine** your living expenses and budget Will you be able to earn enough money to pay the bills?
- **Explore** opportunities for job training at community colleges, trade schools, etc. Most jobs require more education than a high school diploma.
- Create a resume.

Log on to **CFNC** to create a resume and cover letter, practice for an interview, and write a thank you letter after your interview is complete. Also, get advice from career experts on interviews, apprenticeships, career planning, and surviving in the workplace. You can also view local and national job markets.

Steps to Finding Job Information

- 1. Log in to www.CFNC.org
- 2. Click on PLAN
- 3. Click on For a Career
- 4. Scroll down and click on Learn about Yourself, Explore Careers, or Get a Job.

Choose a Path: Military

The **Military** can provide opportunities for students as a full-time career or training that leads to college. Representatives from the different branches of the military visit KHSCD periodically throughout the year and are available to speak with you in the **Commons Area during lunch**. These visits are scheduled through the **Career Development Center**. Please see Ms. Wright to learn when representatives will be on campus.

For information on all branches of the military and all ROTC programs, go to www.todaysmilitary.com or visit the Raleigh offices of each branch.

The **Armed Services Vocational Aptitude Battery (ASVAB)** is a **required** aptitude test that helps you determine your own natural abilities, which will assist you in making informed career choices. The ASVAB will be offered at KHS on March 4th. Please see Ms. Wright in Room 613 for more information about the ASVAB.

Choose a Path: Community College

Students have an opportunity to earn certificates, diplomas, or associate degrees at a community college. They can also earn credits that will transfer to a four-year college or university (college transfer program). There is an open-door policy for admission to an NC community college. This means any person over the age of 18 or who has a high school diploma or GED will be admitted to a community college. However, you will still need to complete an application, submit your high school transcript, and take a placement test before you can begin classes. There are 59 community colleges in North Carolina. Local community colleges include: Wake Technical Community College, Vance-Granville Community College, and Durham Technical Community Colleges. Wake Tech representatives frequently visit KHSCD. For more information on community colleges in NC, visit https://www.nccommunitycolleges.edu.

Wake Tech Career and College Promise (CCP)

High school students in North Carolina can get a head start on college - for free! They can take college courses and earn college credits while still in high school!

Career and College Promise, or CCP, allows eligible high school students to take college courses at Wake Tech. It's sometimes referred to as **dual enrollment**. CCP offers two pathways, depending on a student's goals. Each pathway includes specific coursework.

- The <u>Career and Technical Education Pathway</u> (CTE) leads to a credential for employment (certificate, diploma, or degree).
- The <u>College Transfer Pathway</u> (CT) leads to credit hours that count toward a two-year associate degree at Wake Tech and align with course requirements at UNC member institutions.

HOW TO GET STARTED

Students start by attending a virtual **information session** that covers eligibility for CCP, pathways and options, and the application process. https://www.waketech.edu/admissions-aid/career-and-college-promise/info-session

Steps to Enrollment: https://www.waketech.edu/admissions-aid/career-and-college-promise/enrolling

Students will receive enrollment information during the session. They will be notified of acceptance into the CCP program and their next steps upon the receipt of all application materials.



KHSCD's Steps to Enrollment for Wake Tech CCP

- 1. Schedule an appointment to meet with your counselor to verify your eligibility.
- 2. Watch the Online Information Session at Wake Tech and explore pathways.
- 3. Complete Wake Tech CCP Enrollment Packet
 - CCP Application
 - Eligibility Verification (EV) Form electronic signature (student, parent, and Principal/Designee)
 - > Send form to Mrs. Thomas (ktthomas@wcpss.net) to verify eligibility and approve your participation
 - > New students EV Form will be located in CCP Application Submission Confirmation Email
 - ➤ Continuing students Visit Self-Service and access form(s) within "Required Documents

•Request a copy of high school transcript official transcript here.

You will input your email address, check the box (second to the bottom) that says "college and career promise (Electronic Copy)"- it will send a secure link to your transcript that you can upload into the CCP application.

- Test scores (if applicable)
- 4. Receive Official Acceptance Letter
- 5. Attend CCP New Student Orientation at Wake Tech

To register for an online orientation session, visit <u>New Student Orientation</u>
To access the eLearning Intro, visit <u>eLearning Intro</u>

6. Register for class(es) at Wake Tech

To learn how to register for classes, visit <u>How to Add a Class in Self-Service</u> (Students must be enrolled in a minimum of two KHSCD classes - preferably 1st & 2nd period)

- If leaving KHSCD after 2nd period, choose Wake Tech classes beginning after 11
- If leaving KHSCD after 3rd period, choose Wake Tech classes beginning after 1

See your counselor in Student Services for information on how Wake Tech courses are counted toward high school credits and graduation requirements.

7. Return completed WCPSS Dual Enrollment form to KHSCD Student Services (emailed by Ms. Thomas)

Attach a copy of your course schedule printed from your Wake Tech WebAdvisor account. Work with your counselor to adjust your KHSCD schedule (if needed) and complete Early Release Form.

8. Obtain Wake Tech ID & Parking Decal

All students will need a WTCC Student ID Card Wake Tech ID Badges & Parking Decal.

- **9. Purchase Textbooks** For more information, visit <u>Wake Tech Official Bookstore</u>.
- 10. Attend class!
- *For more information, please visit https://www.waketech.edu/admissions-aid/career-and-college-promise/enrolling

Choose a Path: 4 Year College

One of the most important decisions you will make in your lifetime involves where you will attend college. This decision should be made with thorough and careful research, planning, and preparation. Use the following few pages to help you in the college search process. Also, schedule an appointment to talk with your school counselor and our college advisor.



UNC System Admission Requirements

If you plan to attend one of the 16 UNC System public universities, you must meet the following requirements. Meeting these requirements does NOT guarantee admission, however.

- 4 Credits in English (English 1, English 2, English 3 OR AP English Language, and English 4 OR AP English Literature)
- 2 Credits in the same Second Language (Spanish, French)
- **4 Credits in Math** (Math 1, Math 2, Math 3, Math 4 or AP Pre-Calculus)
- 3 Credits in Science (Biology, Physical Science OR Chemistry, and Earth Science or AP **Environmental Science**)
- 4 Credits in Social Studies (World History, Civic Literacy, American History, and Economics & Personal Finance)

Minimum GPA: 2.5

Minimum SAT score: 800

Minimum ACT score: 17

Please check the admission requirements for any other college or university to which you plan to apply on the college's/university's website, if it is not one of the 16 public UNC System universities or an NC community college.

Things to Consider in the College Search Process

Academic Environment

- Admissions requirements and standards
- Standards appropriate for your abilities and interests
- Required courses
- Teaching Assistants vs. Professors
- Class sizes
- Counseling and tutoring
- Graduate school
- Professions of graduates

Majors

- Strength of the program in which you are interested
- Movement within the programs after acceptance and enrollment

Geographic Location

- Distance from home
- Weather
- School setting and surrounding area (small town, big city, rural, etc.)

Campus Size

- large campus (15,000-50,000+)
- medium sized campus (5,000-15,000)
- small campus (5,000 or less)

Affordability

- tuition, fees, books, room and board
- cost of travel to and from home
- scholarships, loans or other financial aid

Health and Other Services

- medical and psychological services
- services for students with disabilities

Student Life

• liberal, conservative, homogeneous, diverse

College Search Resources

http://nces.ed.gov/collegenavigator

www.cfnc.org

www.collegeresults.org

www.cappex.com

www.unigo.com

https://bigfuture.collegeboard.org/

- recreational activities, sororities/fraternities, clubs and organizations
- religious affiliation
- on-campus housing availability; single-gender vs. mixed dorms

College Comparison Worksheet

<u></u>	 	
College Name		
Location: distance from		
home		
Size: enrollment,		
physical size of campus		
Environment: school		
setting (urban/rural)		
location, size of nearest		
city, Co-ed or not,		
Religious affiliation		
Admissions		
Requirements:		
deadlines, required tests,		
average GPA/test scores,		
special requirements		
Academics: your major		
offered, special		
requirements,		
accreditation, student-		
faculty ratio, average		
class size		
College Expenses:		
tuition, room and board,		
application fees, deposits		
Financial Aid:		
% receiving aid,		
scholarships, required		
forms		
Housing: residence halls,		
types and sizes,		
meal plans		
Activities:		
clubs and organizations		
Greek Life, athletics and		
intramurals		
Experiential Learning:		
internships, study abroad,		
community service,		
research		
The 8th Factor:		
must-haves/deal-breakers		
Campus Visit:		

College Visits

Whether in-person or through a virtual tour, you should learn about the colleges you are interested in attending to help you make an informed decision on where you will complete your post-high school education. Use the **College Comparison Worksheet** on the previous page and the **questions** on the next page to find out information about potential college choices. You can use the list of **college search resources** to answer most of the questions or schedule an in-person visit. If you decide to visit a college campus, please do the following during the visit: **take notes and pictures, write down your likes and dislikes or any special facts, observe and talk to students and faculty on campus, go to a dining hall and sample the food, sit in on a class, visit a dorm, and attend a prospective student weekend. Also, be sure to ask the following questions.**

Academic Questions:

- How much flexibility will I have in my curriculum? Can I double major? Change majors?
- What is the average class size?
- What is the student/faculty ratio?
- What majors/minors does the school offer?
- How many credits do students usually take a semester?
- How often does each class meet per week?
- What is the percentage of freshmen who return for their sophomore year?
- What is your graduation rate?

Faculty Questions:

- What percentage of faculty are full professors?
- Will I be taught by graduate students?
- How accessible are the faculty? Do they have office hours?
- Does the faculty have contact with the professional world?
- Are they primarily a research-oriented faculty or a teaching faculty?
- How available to students are faculty members?

Student Life Questions:

- Is there diversity among students?
- Are the students primarily from surrounding areas?

- What types of student organizations are there on campus?
- Are there fraternities and sororities?
- What is the school spirit like?
- Do theatrical companies, orchestras and other musical groups, or outside lecturers come to the campus?
- What kind of athletic programs are there?
- Are there intramural leagues?
- Can I have a car on campus?
- Do I have to live on campus?

Top Questions to Ask a College Representative

- 1. What Grade Point Average (GPA) do I need to be considered a good candidate for acceptance to your school?
- 2. What test scores do I need to be considered a good candidate for acceptance to your school?
- 3. Do you hold interviews as part of the admissions process?
- 4. What are your most popular majors?
- 5. What is the total cost per year?
- 6. How many students receive financial aid through the school and what is the average award?
- 7. Are applicants automatically matched to scholarships based on their application file?
- 8. What kind of services does your school provide? (Tutoring, mentoring, etc.)
- 9. Are there any programs for minority students?
- 10. How large is your freshman class?
- 11. How many applications did you receive last year?

Remember that the college representatives that you will meet at colleges, college fairs, or high school events are usually the ones who <u>make the decision on</u> your application file whether you are accepted or declined to their school.

A firm handshake and eye contact shows respect and interest. Dress appropriately for meeting with representatives. Speak clearly and confidently. Ask them for their business card and/or contact information and follow up with a thank you note; thanking them for taking the time to speak with you.

College Admissions Vocabulary

Regular Admission: Students are required to apply by a fixed date. Decision letters are mailed to students in the spring.

Rolling Admission: The college considers each student's application as soon as the required credentials, such as application, school record, and test scores have been received.

Early Decision: Students who have a definite first choice of schools and a strong academic profile might consider applying for early decision. Applications are submitted in the fall, usually by November 1st. Students are notified of the decision in early December. At that time, students agree, by contract to enter that college and withdraw all other applications. If not accepted early decision, students are either denied or reconsidered for admission in the spring.

Early Decision II: This is the exact same thing as early decision. The only difference is that the deadline is usually January 1 through January 15.

Early Action: Early action is similar to early decision EXCEPT that students, if accepted, are not required to accept admission or withdraw other applications. They have until the May 1 candidate reply date to respond.

College Entrance Exams: ACT and SAT

Some colleges require students to take a standardized test for admission purposes. You may take the ACT and/or the SAT. Visit http://www.kaptest.com/college-prep/test-information/sat-vs-act to take a 5-minute survey to decide which college entrance test is right for you. When you decide which test is right for you, and you are ready to register for a test, you will need a CEEB code. The **Knightdale High School code is 342124.** For help with studying for and taking the ACT, go to http://www.actstudent.org/testprep. For help studying for and taking the SAT, go to http://sat.collegeboard.org/practice. CFNC.org also offers ACT and SAT practice. Use the chart on the following page to compare both tests.



SAT-ACT Comparison Chart

SAT CR +M	ACT Composite
1600	36
1560	35
1510	34
1460	33
1420	32
1380	31
1340	30
1300	29
1260	28
1220	27
1190	26
1150	25
1110	24
1070	23
1030	22
990	21
950	20
910	19
870	18
830	17

SAT Writing	ACT Writing
800	36
800	35
770	34
740	33
720	32
690	31
670	30
650	29
630	28
610	27
590	26
570	25
550	24
530	23
510	22
490	21
470	20
450	19
430	18
420	17

College Entrance Exams: ACT and SAT

ACT	SAT			
www.act.org	www.collegeboard.org			
Designed to measure academic achievement in the areas of English, Mathematics, Reading, and Science	Designed to measure college readiness- the knowledge and skills required to succeed in college			
Four/Five Sections	Four Sections			
English (75 items, 45 minutes)	Reading (65 minutes)			
Math- calculator (60 items, 60 minutes)	Writing and Language (35 minutes)			
Reading (40 items, 35 minutes)	Math- no calculator (25 minutes)			
Science (40 items, 35 minutes)	Math- calculator (55 minutes)			
Writing (40 minutes, optional, but recommended)				
There is NO penalty for guessing.	There is NO penalty for guessing.			
1-36 ACT Composite Score	400-1600 SAT Total Score			
(average of 4 sub-area scores - writing NOT included)	(Add score of Reading/Writing and Math)			
English: 1-36	Evidence-based Reading and Writing: 200-800			
Reading: 1-36	Math: 200-800			
Math: 1-36				
Science: 1-36				

For more information, visit

https://khscdstudentservices.weebly.com/satactpsatpreact.html

Recommendations

You should begin compiling a list of teachers, employers, adult community members, and counselors who will be able to write a letter of recommendation for you when you begin applying for colleges in the fall. You will need 2-3 recommenders. When asking for a recommendation, be sure to give the recommender a copy of your resume. Below is a sample resume.

Sally Smith sallysmith@gmail.com

1234 My Street (919) 217-5350

Knightdale, NC 27545

Objective: To obtain admission into University of North Carolina Charlotte

Education: Knightdale High School (9-12)

GPA: 3.5 weighted, 3.2 unweighted

Rank: 130/400

Awards and Honors:

♦ North Carolina Scholar (12)

♦ Spanish Honor Society (11-12)

- ♦ Regional Swimmer (10-11)
- ♦ A/B Honor Roll (10-11)

Extracurricular Activities:

- ♦ National Honor Society (11-12)
- ♦ Student Government (11-12)

Junior Class Council Prom Committee Chair Senior Class Council Second Vice President

♦ Key Club (11-12)

Athletic Participation:

♦ Varsity Volleyball (9-12)

Community Service & Leadership:

- ♦ YMCA Leaders Club (2020-2022)
- ♦ Led Hephzibah Baptist Church Youth Group (2019-2021)
- ◆ Tutored Elementary School Students (2019-2020)

Employment:

♦ YMCA - Camp Counselor (summer 2021)

Paying for College

Most colleges have financial aid available for you to attend college. If you are entering college in the Fall 2024, you and your parents/guardians will use your 2022 tax information to complete the FAFSA form. The FAFSA form for the 2024-2025 college school year will be available to fill out starting on **December 31, 2023**. In addition, some schools require the CSS Profile for institutional need-based aid. You can learn more about the FAFSA at http://www.fafsa.ed.gov/. There are many scholarship search engines such as www.scholarships.com you can use to research and apply for scholarships. You can search for scholarships on our school's website www.wcpss.net/knightdalehs or click on the Pay tab on the www.CFNC.org webpage.

Below is a list of common financial aid terms.

Financial Aid Terms

- **Financial Aid-** Money given or loaned to you to help pay for college. Financial aid can come from federal and state governments, colleges, and private and social organizations.
- **Free Application for Federal Student Aid (FAFSA)** This form is used to determine the amount of money a family is expected to contribute to the price of attending a postsecondary institution. The results of the **FAFSA** are used in determining student grants, work study, and loan amounts.
- **Scholarship** A kind of "gift aid" financial aid that doesn't have to be paid back. Scholarships may be awarded based on merit or partially on merit. That means they're given to students with certain qualities, such as proven academic or athletic ability.
- **Grant** A kind of "gift aid" financial aid that doesn't have to be paid back. Grants are usually awarded based on need.
- **Loan-** Money you borrow from the government, a bank or another source. Loans need to be paid back, usually over an agreed period of time. You will most likely also have to pay interest on a loan a fee for borrowing the money.
- **Work Study**-A program that allows students to take a part-time campus job as part of their financial aid package. To qualify for the Federal Work-Study Program, which is funded by the government, you must complete the Free Application for Federal Student Aid (FAFSA). Some colleges have their own work-study programs.

USEFUL WEBSITES

KHSCD Student Services Website

https://khscdstudentservices.weebly.com/

Check here often for announcements for juniors/seniors and for scholarships.

The College Foundation of North Carolina

www.cfnc.org

Research and apply to four- and two-year colleges in North Carolina, send transcripts to in-state community colleges and four-year universities, learn about careers and college majors.

The North Carolina Community College System

www.nccommunitycolleges.edu

Research the 59 community colleges in North Carolina.

Wake Tech Community College

www.waketech.edu

Accredited Online Colleges Resources

<u>http://www.accreditedonlinecolleges.org</u>
http://www.edudemic.com/affordable-online-colleges

Comprehensive and informative resources that rank each university in America by size, degrees offered, tuition costs, admission rates, graduation rates, and retention rates.

The College Board

www.collegeboard.org

Register and prepare for the SAT, SAT subject tests, find out about college admissions, AP testing, financial aid, and scholarships.

The American College Test

www.act.org

Register and prepare for the ACT.

Peterson's

www.petersons.com

Search colleges by GPA, tuition, sports and more.

The Princeton Review

www.princetonreview.com

Prepare for standardized tests, research colleges and majors.

The NCAA Eligibility Center

www.eligibilitycenter.org

Register for Division I and Division II College athletics and monitor academic eligibility.

Free Application for Federal Student Aid (FAFSA)

www.fafsa.ed.gov

Find information on the use of the Free Application for Federal Student Aid. This is the primary way to find out if the family/student qualifies for grants, loans, and work study programs. The FAFSA also screens for a limited number of state-based scholarships.

Fast Web

www.fastweb.com

Use this free, searchable scholarship database.

Wake County Scholarships

www.scholarshipplus.com/wake

Search the Wake County database of scholarships

NC COLLEGE ADMISSIONS STATISTICS

College or	GPA	GPA	GPA	GPA	GPA	SAT	SAT	ACT
University								
	Average GPA of Incoming Freshmen	3.75 or up	3.5- 3.74	3.00- 3.49	2.50- 2.99	Reading/ Writing Range	Math Range	Range
Appalachian State University	4.05	80%	10%	8%	2%	520-610	530-610	24-28
Campbell University	N/A	61%	16%	18%	5%	490-610	510-590	19-25
Davidson College	3.9	75%	17%	10%	0%	660-740	650-730	30-33
Duke University	N/A	91% in top 10%	97% in top 25%	99% in top 50%	-	700-780	730-800	31-34
East Carolina University	3.59	52%	16%	25%	7%	520-590	510-590	20-24
Elizabeth City State University	3.07	16%	13%	32%	35%	330-520	440-510	17-21
Elon University	3.99	63%	11%	20%	6%	580-670	560-660	25-29
Fayetteville State University	2.95	17%	13%	32%	35%	430-510	430-500	16-20
High Point University	3.23	16%	21%	39%	21%	530-620	520-620	21-27
Meredith College	3.24	23%	22%	37%	15%	510-610	490-590	20-25
NC A&T State University	2.68	10% in top 10%	33% in top 25%	73% in top 50%	-	470-550	460-540	17-22
NC Central University	3.1	16%	13%	35%	33%	450-520	250-510	17-20
NC School of the Arts	3.67	44%	24%	23%	8%	560-660	520-630	22-28
NC State University	4.37	96%	3%	1%	-	610-680	620-710	27-31
UNC at Asheville	3.98	18%	23%	46%	12%	550-650	530-610	22-27
UNC at Chapel Hill	4.6	96%	2%	2%	0%	640-720	620-720	27-32
UNC at Charlotte	3.82	73%	15%	11%	1%	560-630	550-630	22-26
UNC at Greensboro	3.64	58%	17%	21%	4%	520-600	510-580	20-25
UNC at Pembroke	3.29	30%	17%	31%	22%	460-540	450-530	18-21
UNC at Wilmington	4.06	85%	9%	6%	0%	600-660	580-650	23-27
Wake Forest University	N/A	77% in top 10%	93% in top 25%	98% in top 50%	-	630-710	630-730	28-32
Western Carolina University	3.67	17%	21%	42%	20%	490-610	440-550	19-24
William Peace University	3.07	34%	6%	29%	23%	400-550	470-560	17-23
Winston-Salem State Univ.	3.15	1% in top 10%	5% in top 25%	32% in top 50%	-	440-510	440-510	17-19

Source:www.collegeboard.org & www.collegesimply.com

Note: This is not an exhaustive list of all colleges in NC. You can find similar information for all NC colleges on individual college websites

on www.cfnc.org or www.collegeboard.com